**Child Trafficking Prevention Education**

**Implementation Plan**

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| **State Board of Education Rule**: | [6A-1.094123](https://info.fldoe.org/docushare/dsweb/Get/Document-8691/DPS%202019-134.pdf) Child Trafficking Prevention Education |
| Name of the School District: |  |
| Superintendent of the School District: |  |
| Implementation Period: (*MM/YY – MM/YY*): |  |
| Submission Date to the Commissioner: |  |
| Direct URL to the Implementation Plan as posted on the school district website: |  |
| School District Contact(s) for this Plan:*(Name and email address)* |  |

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| Select the qualification(s) of the instructors for the above courses: |
| * Florida Certified Teacher
* Community-based Expert
* School Nurse
* School Counselor
* School Psychologist
* Other (i.e.; Behaviorist, Mental Health Counselor, Prevention Specialist)
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| Please describe the methods for delivering the instruction for each grade level: |
| K: Classroom lessons are presented using the *MBF Child Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. 1: Classroom lessons are presented using the *MBF Child Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. 2: Classroom lessons are presented using the *MBF Child Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. 3: Classroom lessons are presented using the *MBF Child Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. 4: Classroom lessons are presented using the *MBF Child Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. 5: Classroom lessons are presented using the *MBF Child Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. 6: Classroom lessons are presented using the *MBF Teen Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. |

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| 7: Classroom lessons are presented using the *MBF Teen Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. 8: Classroom lessons are presented using the *MBF Teen Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. 9: Classroom lessons are presented using the *MBF Teen Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. 10: Classroom lessons are presented using the *MBF Teen Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. 11: Classroom lessons are presented using the *MBF Teen Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review. 12: Classroom lessons are presented using the *MBF Teen Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review.  |
| Please describe the material and resources that will be utilized to deliver the instruction for each grade level: |
| K: *MBF Child Safety Matters®* Elementary SchoolCurriculum by the Monique Burr Foundation for Children.The program is a comprehensive, evidence-based curriculum for elementary school students in grades K-5 that educates and empowers children and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, all types of abuse and exploitation/trafficking, as well as digital abuse dangers. Four independent research studies have examined the effectiveness of the program with positive results for both student knowledge gains and facilitator implementation fidelity. *MBF Reinforcement Materials*: Parent Information Sheets, 5 Safety Rules Safe Adult Bookmarks, Safety Rules Posters and School Banner. 1: *MBF Child Safety Matters®* Elementary SchoolCurriculum by the Monique Burr Foundation for Children.The program is a comprehensive, evidence-based curriculum for elementary school students in grades K-5 that educates and empowers children and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, all types of abuse and exploitation/trafficking, as well as digital abuse dangers. 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The program is a comprehensive, evidence-informed curriculum for middle school students in grades 6-8 that educates and empowers children/teens and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, digital dangers, all types of abuse and exploitation/trafficking, including how to safely seek assistance, set healthy boundaries and identify resources. *MBF Reinforcement Materials*: Class Notes Sheets, Student Resource Cards, Home Learning Assignment, Parent Information Sheets, 5 Safety Rules Safe Adults Bookmarks, Safety Rules Posters and School Banner.7: *MBF Teen Safety Matters® -* Middle School Curriculum by the Monique Burr Foundation for Children.The program is a comprehensive, evidence-informed curriculum for middle school students in grades 6-8 that educates and empowers children/teens and all relevant adults with developmentally 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